

Syllabus Name				SOCI256-04 社会学概論 (英語授業)					
Year	2	Credit	2	Semester	2017年度 前期	Class Type	週間授業	Day / Period	月曜5限
Teacher's Name				武井 勲 (TAKEI ISAO)					
Outline									
Overall Theme of Course				This course introduces some of the ways that sociological perspectives are applied to improve our understanding of contemporary society and human relations. Familiar examples are considered relating to various social phenomena, social issues, and social changes.					
Attainment Target (Goals)				This course emphasizes the importance of comprehensively understanding social problems and of investigating the complex background factors that underlie social changes. Students will learn the possibility and usefulness of analyzing various social phenomena from different sociological angles and viewpoints. Some of the topics to be covered in this course include contemporary human relations, intergenerational mobility, social inequality, changing roles of communities, and gender.					
Content				<p>1. Class participation is both encouraged and expected. It is essential that you cover the assigned readings before class meetings in order to get the most from lectures and class discussion. Should it become apparent that the class is not keeping up with the readings, then pop quizzes will be given. Note that twenty percent of your grade is your participation score.</p> <p>2. Twice during the semester, you will have exams based on the materials drawn from lectures and course readings.</p>					
Teaching Plan				<p>1. Introduction and Organization of the Course</p> <p>2. What is Sociology?</p> <p style="padding-left: 20px;">C. Wright Mills, Sociological Imagination</p> <p style="padding-left: 20px;">The Thomas Theorem</p> <p style="padding-left: 20px;">A Brief History of Sociology--Technology, Urbanization, and Social Upheaval in Western Europe</p> <p style="padding-left: 20px;">Auguste Comte--The Law of Three Stages</p> <p style="padding-left: 20px;">The Chicago School of Sociology</p> <p style="padding-left: 20px;">Qualitative and Quantitative Methods</p> <p>3. Characteristics and Issues of Human Relations among Contemporary Japanese</p> <p>4. Intergenerational Mobility</p> <p style="padding-left: 20px;">Associations between Parents' and Children's Educational and Earnings Levels</p> <p>5. Issues of Regional Societies and Communities</p> <p>6. Social Stratification and Inequality</p> <p style="padding-left: 20px;">Origins of Inequality: Individual and Structural Factors</p> <p style="padding-left: 20px;">Functionalism and Conflict Perspective</p> <p>7. Social Stratification and Inequality (Cont'd)</p> <p style="padding-left: 20px;">The Lorenz Curve and the Gini Coefficient</p> <p style="padding-left: 20px;">Income Inequalities in Japan and the U.S.</p> <p>8. Midterm Exam</p> <p>9. Gender</p> <p style="padding-left: 20px;">Socialization of Gender Roles in Household, School, and Society</p> <p>10. Gender (Cont'd)</p> <p style="padding-left: 20px;">Gender Issues in Work and Family--Assignable Duties for Sexuality; Lack of Support for Child Care, and Labor Force Participation Patterns of Japanese Women</p> <p>11. Neoliberalism and Welfare State</p> <p>12. Living in the World Risk Society</p> <p>13. Happiness in the 21st Century</p> <p>14. Globalization and Local Culture</p> <p>15. Final Exam</p>					
Prerequisites									
Evaluation Criteria				Course evaluations will be based on attendance (20%), midterm exam (40%), and final exam (40%).					
Preparation				Attendance is highly encouraged to keep up with class materials. Students are also expect					

ed to have read the assigned readings before arriving for each class meeting.

使用する教科書・参考書/Required textBooks and Reference books			
教科書1/Required textBooks1			
著者名/Authors	岩間暁子他		
書名/Title of books	問いからはじめる家族社会学		
出版社/Publishers	有斐閣		
ISBN			
備考/Remarks			
書店手配/Bookstore arrangement	不要	献本/Complimentary copy	不要

連絡先	
オフィスアワー(前期)/Office hour	(武井 勲)月曜昼休み, (武井 勲)火曜4限
オフィスアワー(後期)/Office hour	
研究室/Teacher's room	
E-Mail	
備考欄/Remarks	

希望教室	
教室選択	1546
備考欄	